

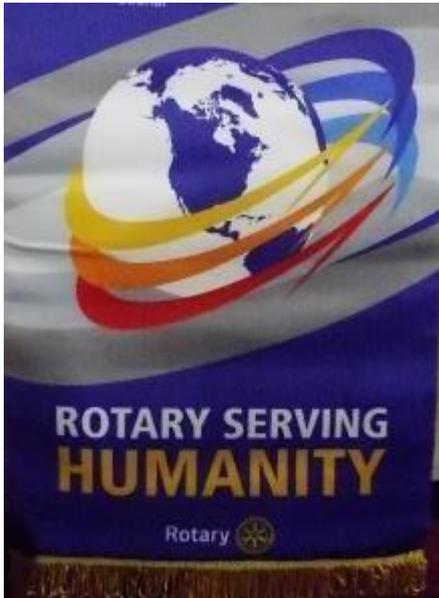
ROTARY



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Meeting statistics:

Attendance: 80.5%

Guests: Phil Stubbs (club), Daniela Neitzel (Richard H)

Apologies: David B, Brenda CB, Ashley C, Brad C, M Hassell, John C

Leave: Neil, Joe, Tony S

We also missed:



Rotary Club of Cooma Inc

May Theme: Rotary Fellowship

Meeting – 14 June 2017

Guest Speaker – Phil Stubbs



NEXT MEETING:

Father Mick

NOTICES/ANNOUNCEMENTS:

AGM/Changeover - 28 June

Form 3 – to be handed in to Mark JN as soon as possible.

Dugald advised of the recent passing of past Cooma Rotary Member and President Keith Montague. A minutes silence was held and he will be missed by many.

Dave H thanked those who helped with the Red Shield Appeal collection. A total of \$15,500 was raised in the Snowy Monaro region. He also advised he has been asked to be an Ambassador for the Heart Foundation and he will be looking for volunteers to have collect for their appeal in September.

John K advised the management of the monthly markets would be moving from a one-man job to a Market Committee, which will provide coordinators who will undertake shared market related tasks. This committee will consist of 3 to 6 members'. If you are interested, please contact John.



There were 300 at the Down Under breakfast at the Atlanta Convention. Darrell, Marilyn, and I are having a great time.

JUNE DATES

Birthday: Joe 3/6, Kevin 6/6, Brian 8/6, Marco 14/6

Anniversaries: Graham and Helen 2/6, Meg and Tom 14/6

Date joined Rotary: John K, Elaine S, Sue, all 1/6, Graham 16/7, Carlo 23/6, Neil and Mark JN 27/6



JUNE ROSTER

- Attendance:** Carlo
Elaine S
- Fellowship:** Richard H
David B
- Property:** Mark JN
Brad C
- 3 Minuter:** 7/6 John Chapman
14/6 Ashley
21/6 John Clarke
- Intro:** 7/6 Richard B
14/6 Meg
21/6 Sue S
- Thanks:** 7/6 Neil B
14/6 Kevin D
21/6 Katrin H
- Thought:** 7/6 Geoff B
14/6 Dave B
21/6 Elaine S
- Markets:** Carlo
Alyson
PeterD Van
John Clarke
Richard H
Marco
Jeannette
Jan P
- Coffee van:** Brian/Mark
Neil B

3 MINUTER

On a recent trip to Nimbin Des decided to visit his 100 year old uncle at Kyogal. On the drive, you pass through the small town of Stony Chute where Des went to school. It was a classic country school of one classroom, which accommodated all student from Kindergarten to Grade 6, all taught by one teacher.

Next to the school was the Community Hall where on 24 May each year, Empire Day was celebrated. These celebrations consisted of games, sporting events, and a picnic lunch and at the end of the day a bonfire complete with crackers.



He remembers when he shifted to Adaminaby for work, there was a woman who had inherited a property where she held Empire Day celebrations which consisted of a family day and evening BBQ.



Guest Speaker – Phil Stubbs

Phil is an educator who has 40 years teaching experience in government and non-government schools in Australia and spent some time teaching in China.

Based on his many years' experience he posed some questions:

- Is Australia a successful nation
- How is success measured – wealth, power or status
- What is the importance of academic excellence
- How is success measured

He feels success is measured at the end of ones life and is measured by others.

There is much to celebrate on the Monaro in terms of academic success. He regularly has the opportunity to meet with former students who have achievement in:

- Laser physics research
- Maxillofacial surgery
- International motor journalism
- Motion picture musical scores
- Wine making
- International travel journalism research
- Managing university IT systems

He feels learning opportunities are not limited to schooling. Local businesses and trades provide formal and informal situations for real-life learning. Being able to provide these opportunities is a measure of success.

Currently in Australian education, the NAPLAN is used to identify milestones in learning. The NAPLAN testing consists of short tests, which in the right environment can be a valuable diagnostic tool. The limited view considers these tests as a negative but if considered positively these tests can identify areas of strengths and weakness, which allows for a different teaching approach to strengthen all areas of learning.

Unfortunately, these tests do exclude identifying the unique attributes of creative or latterly thinking students.



He noted location or socio-economic status of student does not determine the success or failure of the student in academia.

In Australia, education tries to develop the whole child not just the academic side. Other places in the world have different focuses on education, in Finland the curriculum comes from Government sanctioned learning material only and in South Korea the focus is directed strongly towards math and science.

His most powerful observation was the key factor in a students' academic success is not the size of the class but the quality of the teacher.

